



ACDML CME Credit System

Introduction

The first idea to develop a system to value and measure the academic contributions of professors working in a university was developed in 1870. That system was advanced in 1880 to measure the students' learning courses. After World War II, different universities implemented the credit system across the Atlantic oceans. Currently, many universities and academic institutes use two different credit systems; one for students and undergraduates and, the second for graduates and professionals who are looking for promotions. However, there is no global consensus about a unified solo credit system.

Arab Commission for Digital Medical Learning (ACDML) is an educational establishment with the most updated educational values and its activity is extended through the Arab world and more. Therefore, it is necessary to develop its own system taking into consideration the variation of different education systems in Arab countries and the difference in the professional working markets. The system aims to credit all the education, learning, and competencies.

So we developed this unified system that aims to, give weight, recognize, and credit all the different scientific activities such as Lectures, Workshops, Symposiums, seminars, Conferences, Webinars, journal clubs, Publication in ACDML Journal, item writing, quizzes, etc.



Credit System Proposal

1- Attendee / Participant:

The following CME credit system is applied for Attendees/participants of the scientific activities of ACDML that include: Conferences – workshops - webinars – seminars – lectures – journal clubs – case presentations – etc

CME credit in ACDML is designed on “an hour-for-hour” basis.

So for every hour one spends on an educational or scientific activity, one would receive 1 CME credit. Credit is designated in 15 minutes or 0.25 credit and rounded to the nearest quarter hour.

Example: a conference of 12 hours of scientific activities over two days, will provide a fully attended participant with 12 CME credits.

2- Oral Presentation:

Presenter earns 5 CME credits per presentation in ACDML conference

3- Workshop / Course / Lecture Instructor:

Instructor earns 2 CME credits per hour which is designated in 15 minutes or 0.25 credits and rounded to the nearest quarter hour

4- Poster Presentations:

First author earns 5 CME credits while the second co-author earns 2.5 CME credits, and rest co-authors earn 1.25 CME credits per poster



5- Publishing Articles:

The first author earns 10 CME credits, while the second co-author earns 5 CME credits, and the rest co-authors earn 2.5 CME credits per article

6- Quiz Item Writing:

The item writer earns 1 CME credit per quiz (3-5 Single Best Answer MCQs including a clinical scenario, lead-in questions, 4-5 options, and discussion of the case)

Ineligible activities for CME credits:

The following do not qualify for CME and are not included in the number of credits: Registration – Welcomes – announcements - introductory remarks – opening - course overviews – receptions - adjournment – committee meetings.

References:

1. American Academy of Family Physicians (AAFP) Credit System
2. AMA PRA Credit System requirements
3. International Accreditors for continuing Education and Training (IACET)
4. The Complete Guide to Physician CME and MOC Requirements - by Abbie Rohr - May 08, 2021

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